## Early Years Foundation Stage Profile 2014 Results Briefing

### **Key Messages**

#### **Early Years Foundation Stage Profile**

#### Surrey

#### Percentage achieving a good level of development has increased

At a Surrey level **63%** of children achieved a good level of development. This is an increase of 11 percentage points compared with the 2013 figure of **52**%.

**73%** of girls achieved a good level of development, a rise of 14 percentage points compared to **59**% in 2013.

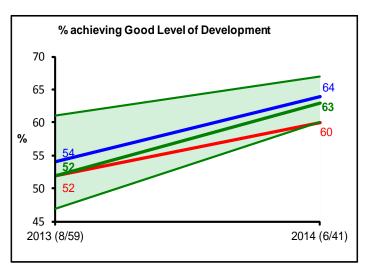
The proportion of boys achieving a good level of development also increased in 2014 to **55**%, up 10 percentage points from **45**% in 2013

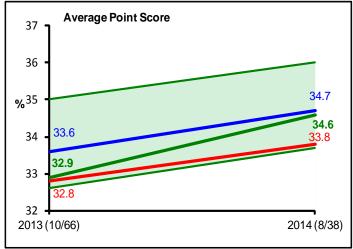
	% achieving Good Level of Development			Average Point Score		
	2013	2014	Change '13 to '14	2013	2014	Change '13 to '14
Surrey	52%	63%	11%	32.9	34.6	1.7
National	52%	60%	8%	32.8	33.8	1.0
Gap	0%	3%	3%	0.1	0.8	0.7
SN Rank	8	6	2	10	8	2

#### Observations:

- The gender gap increased from 14 percentage points in 2013 to 18 in 2014 with girls outperforming boys.
- The gender gap widened by 2 percentage points in both *Mathematics* goals, taking these to 6% difference in gender with girls outperforming boys. The *Literacy* gap has also widened but only by 1%, however the difference in gender is far bigger at 10 and 15% in the two goals.
- 64% of girls compared with 43% of boys whose first language was other than English achieved a good level of development, a 21 percentage point difference; this is a 12ppt gap increase since 2013.
- Chinese pupils have not improved as much as other ethnicities. Chinese boys are 9ppts below their national counterparts whereas the girls are 14 ppts above their national counterparts.
- The FSM to Non FSM gap in Surrey for those achieving a good level of development is much larger than national, 26 percentage points compared to 19.
- SEN to Non SEN gap for those achieving a good level of development has increased by 9 percentage points compared to 5 national.

# Foundation Stage Profile Dashboard





National
South East
Surrey

M inimum and maximum statistical neighbours (Bucks, Bracknell Forest, Cheshire East,Cambs, Hampshire, Herts, Oxon, Windsor & Maidenhead, West Berkshire and Wokingham). Note that these may not be the same from year to year.

Figures in brackets represent Surrey's ranking (statistical neighbour out of 11 / national out of 152)

### **NOTES**

**General** - All years are academic year. i.e. 2013 results are for children taking tests/ examinations/ assessments in Summer 2013.

All figures are DfE FINAL data except where 'p' denotes provisional results. TA = Teacher Assessment