## Early Years Foundation Stage Profile 2014 Results Briefing

## Key Messages

Early Years Foundation Stage Profile

## Surrey <br> Percentage achieving a good level of development has increased

At a Surrey level 63\% of children achieved a good level of development. This is an increase of 11 percentage points compared with the 2013 figure of $\mathbf{5 2 \%}$.

73\% of girls achieved a good level of development, a rise of 14 percentage points compared to 59\% in 2013.

The proportion of boys achieving a good level of development also increased in 2014 to 55\%, up 10 percentage points from $45 \%$ in 2013

|  | \% achieving Good Level of Development |  |  | Average Point Score |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2013 | 2014 | Change'13 to '14 | 2013 | 2014 | Change '13 to '14 |
| Surrey | 52\% | 63\% | 11\% | 32.9 | 34.6 | 1.7 |
| National | 52\% | 60\% | 8\% | 32.8 | 33.8 | 1.0 |
| Gap | 0\% | 3\% | 3\% | 0.1 | 0.8 | 0.7 |
| SN Rank | 8 | 6 | 2 | 10 | 8 | 2 |

Observations:

- The gender gap increased from 14 percentage points in 2013 to 18 in 2014 with girls outperforming boys.
- The gender gap widened by 2 percentage points in both Mathematics goals, taking these to $6 \%$ difference in gender with girls outperforming boys. The Literacy gap has also widened but only by $1 \%$, however the difference in gender is far bigger at 10 and $15 \%$ in the two goals.
- $64 \%$ of girls compared with $43 \%$ of boys whose first language was other than English achieved a good level of development, a 21 percentage point difference; this is a 12ppt gap increase since 2013.
- Chinese pupils have not improved as much as other ethnicities. Chinese boys are 9ppts below their national counterparts whereas the girls are 14 ppts above their national counterparts.
- The FSM to Non FSM gap in Surrey for those achieving a good level of development is much larger than national, 26 percentage points compared to 19.
- SEN to Non SEN gap for those achieving a good level of development has increased by 9 percentage points compared to 5 national.


## Foundation Stage Profile Dashboard




| National | Minimum and maximum statistical <br> neighbours (Bucks, Bracknell Forest, <br> Couth East <br> Ceshire East,Cambs, Hampsire, Herts, <br> Oxon, Windsor \& M aidenhead, West <br> Surrey <br> Berkshire and Wokingham). Note that these <br> may not be the same from year to year. |
| :--- | :--- |
| Sigures in brackets represent Surrey's ranking <br> (statistic al neighbour out of 11/ national out of 152) |  |

## NOTES

General- All years are academic year. i.e. 2013 results are for children taking tests/ examinations/assessments in Summer 2013.
All figures are DfE FINAL data except where ' $p$ ' denotes provisional results.
TA = Teacher Assessment

